# University of Macau <br> Faculty of Science and Technology <br> Department of Computer and Information Science CISB365 Multimedia Computing <br> Syllabus <br> $2^{\text {nd }}$ Semester 2014/2015 <br> Part A - Course Outline 

## Elective course in Computer Science

## Course description:

(2-2) 3 credits. This course will introduce general principles and techniques in multimedia programming. The main topics will cover multimedia data fundamentals and representation, digital image and drawing creation and modification, audio manipulation and modern music synthesis, animation and video processing. The programming language used in this course will be Java. The goal is to improve the students' insight in multimedia technology and skills on the multimedia programming, which will enable students to develop new and creative ways of using multimedia in the future.

## Course type:

Theoretical with substantial laboratory/practice content

## Prerequisites:

- CISB110

Textbook(s) and other required material:

- Mark Guzdial and Barbara Ericson. Introduction to Computing \& Programming with Java: A Multimedia Approach. Pearson Prentice Hall, 2007


## References:

- Nigel Chapman and Jenny Chapman, Digital Multimedia (Third Edition), John Wiley \& Sons, Ltd, 2011.
- Radhika S. Grover, Programming with Java: A multimedia Approach, Jones \& Bartlett Learning, 2013.


## Major prerequisites by topic:

- Fundamental concepts of programming with abstract data types and separate compilation method
- Language proficiency in at least one programming language
- Fundamental algorithmic analysis and design of different programming constructs and data structures


## Course objectives:

- Introduce to students the fundamental knowledge and representation for digital picture, sound, video and animation. [a]
- Introduce to students the general principles and techniques of multimedia programming, including how to manipulate the pictures, digital sounds, and movies etc. [a, c]
- Learn the core features, in Java programming languages, that support multimedia representation and processing. [a, c]


## Topics covered:

- Introduction to the fundamental concept of multimedia computing ( 2 hours)
- Introduction of general principles and techniques in image programming ( 10 hours):

Introduce the basic knowledge of image representations in computer, the general principles and programming techniques in image color processing, copying and transforming pictures, edge detection, background subtraction, and chromakey, etc.

- Introduction of general principles and techniques in graphic drawing (4 hours): Introduce basic programming techniques of graphic drawing in setting the brush, copying pictures by drawing images, general scaling, and blending pictures, etc.
- Introduction of general principles and techniques in sound manipulating ( 6 hours): Introduce the basic knowledge of sound coding in computer, the general principles and programming techniques in changing the volume of sounds, normalizing sounds, blending sounds, manipulating different sections of a sound differently, composing sounds through addition, and modern music synthesis, etc.
- Introduction of general principles and techniques in animation processing ( 2 hours): Introduce the basic knowledge and programming techniques in frame-based animation creation, including one object and multi-objects moving at once, background color changing, and frame slow fading out, etc.
- Introduction of general principles and techniques in video programming ( 2 hours): Introduce the basic knowledge and programming techniques in video editing, including encoding, manipulating video frames, blending animation and video frames, and chromakey processing, etc.
- Final project presentation (2 hours).


## Class/laboratory schedule:

| Timetabled work in hours per week |  | No of <br> teaching <br> weeks | Total <br> hours | Total <br> credits | No/Duration of <br> Mid-term exam | No/Duration of <br> final exam |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lecture | Tutorial | Practice | Nil | 14 | 56 | 3 | 2 hours |
| 2 | 2 | Nin | 3 hours |  |  |  |  |

Student study effort required:

| Class contact: |  |
| :---: | :---: |
| Lecture | 28 hours |
| Tutorial | 28 hours |
| Other study effort |  |
| Self-study | 28 hours |
| Homework assignment | 12 hours |
| Project | 12 hours |
| Total student study effort | 108 hours |

## Student assessment:

Final assessment will be determined on the basis of:

| Assignment | $20 \%$ | Lab exercises and reports | $10 \%$ |
| :--- | :--- | :--- | :--- |
| Project | $20 \%$ | Mid-term Exam | $20 \%$ |

## Final exam 30\%

## Course assessment:

The assessment of course objectives will be determined on the basis of:

- Homework, project and exams
- Course evaluation


## Course outline:

| Weeks | Topic | Course work |
| :---: | :---: | :---: |
| 1 | Introduction to the fundamental concept of media computation |  |


| Weeks | Topic | Course work |
| :---: | :--- | :---: | :---: |
| $2-4$ | $\begin{array}{l}\text { Introduction of general principles and techniques in picture } \\ \text { programming } \\ \text { Java based picture manipulation, including modifying pictures using } \\ \text { loop, modifying pixels in a matrix, edge detection and drawing, etc. }\end{array}$ | $\begin{array}{l}\text { 1. } \\ \text { 2. }\end{array}$ Assignment 1 |
| Lab exercises 1-3 |  |  |$]$ Lab exercises 4, 5

Contribution of course to meet the professional component:
This course prepares students to work professionally in the area of multimedia programming.

## Relationship to CS program objectives and outcomes:

This course primarily contributes to the Computer Science program outcomes that develop student abilities to:
(a) an ability to apply knowledge of computing, mathematics, science, and engineering.
(c)an ability to analyse a problem, and identify and define the computing requirements appropriate to its solution;

## Relationship to CS program criteria:

| Criterion | DS | PF | AL | AR | OS | NC | PL | HC | GV | IS | IM | SP | SE | CN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scale: 1 (highest) to 4 (lowest) |  | 3 | 4 | 1 |  |  | 2 |  |  |  |  |  |  |  |

Discrete Structures (DS), Programming Fundamentals (PF), Algorithms and Complexity (AL), Architecture and Organization (AR), Operating Systems (OS), Net-Centric Computing (NC), Programming Languages (PL), Human-Computer Interaction (HC), Graphics and Visual Computing (GV), Intelligent Systems (IS), Information Management (IM), Social and Professional Issues (SP), Software Engineering (SE), Computational Science (CN).

## Course content distribution:

| Percentage content for |  |  |  |
| :---: | :---: | :---: | :---: |
| Mathematics | Science and engineering subjects | Complementary electives | Total |
| $0 \%$ | $100 \%$ | $0 \%$ | $100 \%$ |

Persons who prepared this description:
Dr. Li Ming Zhang

## Part B - General Course Information and Policies

$2^{\text {nd }} \quad$ Semester 2014/2015
Instructor: Dr. Liming Zhang
Office hour: Wed 2:30 pm - 5:30 pm, or by appointment
Email: 1mzhang@umac.mo
Time/Venue: Fri 1100: am - 10:00 pm, (lectures) Tue 11:00 am-12:45 pm, (laboratory)

Office: E11-4016
Phone: 88228467

## Grading distribution:

| Percentage Grade | Final Grade | Percentage Grade | Final Grade |
| :---: | :---: | :---: | :---: |
| $100-93$ | A | $92-88$ | A- |
| $87-83$ | B+ | $82-78$ | B |
| $77-73$ | B- | $72-68$ | C+ |
| $67-63$ | C | $62-58$ | C- |
| $57-53$ | D+ | $52-50$ | D |
| below 50 | F |  |  |

## Comment:

The objectives of the lectures are to explain and to supplement the text material. Students are responsible for the assigned material whether or not it is covered in the lecture. Students who wish to succeed in this course should work all assignments, lab exercises and project. Students are encouraged to look at other sources (other texts, etc.) to complement the lectures and text.

## Homework policy:

The completion and correction of homework is a powerful learning experience; therefore:

- There will be approximately 2 homework assignments, 3 lab exercises, and 1 project.
- Assignments and project are due four weeks, the lab exercises are due one week unless otherwise noted, late homework will be deducted $10 \%$ marks for each delayed day.
- Possible revision of homework grades may be discussed with the grader within one week from the return of the marked homework.


## Exams:

One 2 -hour mid-term exam will be held during the semester. One 3 -hour final exam will be held at the end of semester. Both the mid-term and final exams are close booked examinations.

## Note:

- Lab exercise sessions are important part of this course and attendance is strongly recommended.
- Check UMMoodle for announcement, homework and lectures. Report any mistake on your grades within one week after posting.
- No make-up exam is given except for CLEAR medical proof.
- Cheating is absolutely prohibited by the university.


## Appendix:

## Rubric for Program Outcomes

(a) An ability to apply knowledge of computing and mathematics appropriate to the programme outcomes and to the discipline
(c) An ability to analyse a problem, and identify and define the computing requirements appropriate to its solution

| Rubric for (a) | 5 (Excellent) | 3 (Average) | 1 (Poor) |
| :---: | :---: | :---: | :---: |
| Understand the <br> theoretic <br> background | Students understand <br> theoretic background and <br> the limitations of the <br> respective applications. | Students have some <br> confusion on some <br> background or do not <br> understand theoretic <br> background completely. | Students do not understand <br> the background or do not <br> study at all. |
|  |  |  |  |
| Rubric for (c) | 5 (Excellent) | 3 (Average) | 1 (Poor) |
| Identify <br> applications in <br> engineering <br> systems | Students understand <br> problem and can identify <br> fundamental formulation. | Students understand <br> problem but cannot apply <br> formulation, or cannot <br> understand problem. | Students cannot identify <br> correct terms for <br> engineering applications. |

